

## **Ages & Stages: Communication development in the first 5 years**

### **Workshop evaluation results**

#### **Background:**

Ages & Stages: Communication development in the first 5 years workshop was conducted on Saturday 3<sup>rd</sup> August 2013 by Sarah Elphinstone, Speech Language Pathologist from Flourish Speech Pathology. Registration for the workshop was open to all community members of Bundaberg and surrounding areas.

#### **Structure & Content of workshop:**

The workshop was conducted for 2 hours. The content of the workshop included: What is communication? What is the difference between speech and language? Differences between expressive and receptive language. What is typical language development at different ages? Tools to track typical communication development. Practice in identifying speech and language skills in children of different ages. Considerations of when and how to use checklists. All participants were provided with a disc of resources as well as a paper copy of the presentation.

#### **Evaluation process:**

All participants were asked to complete an anonymous evaluation form at the end of the workshop.

#### **Summary statement of results:**

An overwhelming majority of participants were very pleased with the content and structure of the workshop. They found it to be value for money and would recommend the workshop to others.

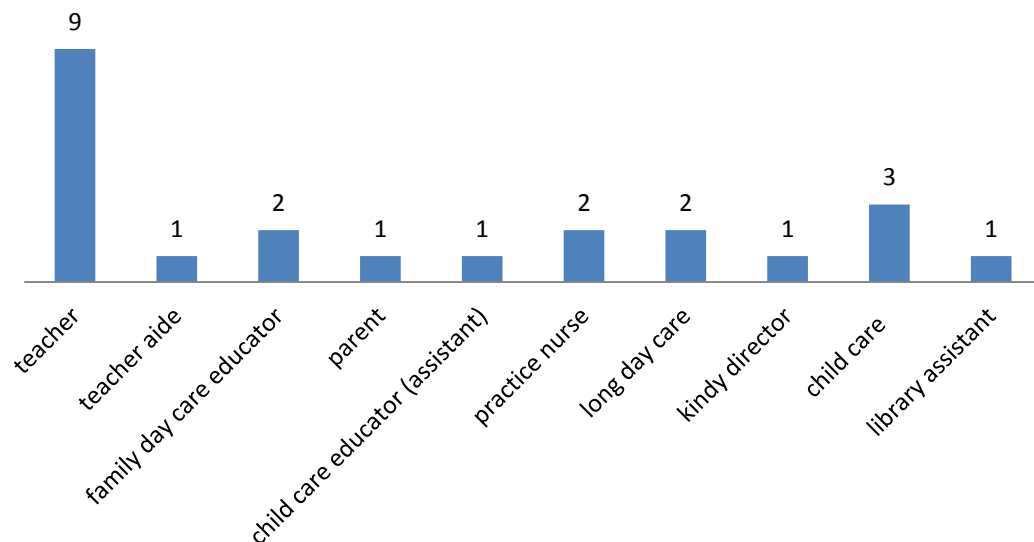
A breakdown of the workshop evaluation results is presented below:

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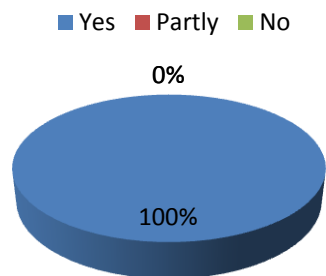
[info@flourishspeechpath.com.au](mailto:info@flourishspeechpath.com.au)  
[www.flourishspeechpath.com.au](http://www.flourishspeechpath.com.au)

## Occupation of participants

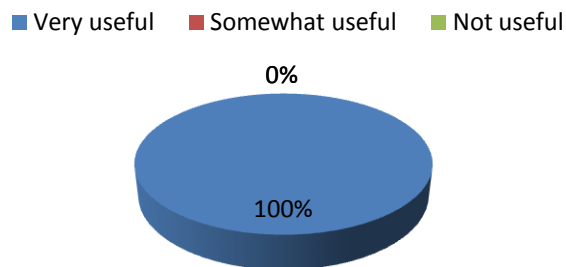


Total number of participants was 22. When asked their occupation, one participant identified two occupational categories.

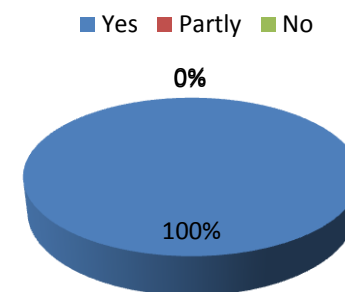
## Did you find the workshop interesting?



## How useful was the information presented?

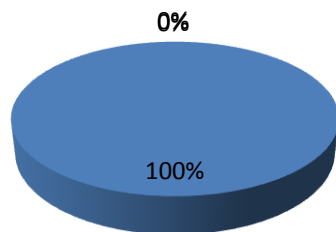


## Did the workshop meet your learning expectations?



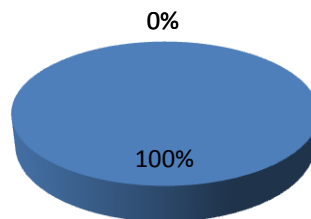
### How well was the workshop facilitated?

■ Good ■ Fair ■ Poor



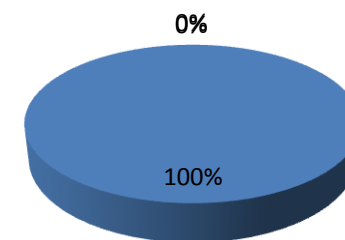
### Would you recommend the workshop to others?

■ Yes ■ Not sure ■ No



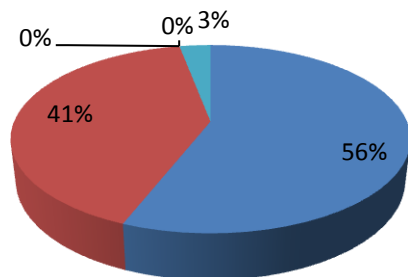
### Was the workshop long enough?

■ Yes ■ Not Sure ■ No



### After attending the workshop how confident do you feel about your understanding of early communication development in children and your ability to identify children who may not be developing typically?

■ Very ■ Somewhat ■ A little ■ Not at all ■ Did not respond



### What did you like least about the workshop?

“Nothing”; “nothing, very well presented”; “venue (crowded)”; “more question & answer time or (discussion time) – this is always beneficial”; “a bit crowded – bigger venue next time”; “nothing”; “nothing – I felt that everything discussed was relevant”

### What did you like most about the workshop?

"Lots of good information and resources"; "Very direct, facts and quality"; "Recent information about what is normal"; "Practical uses within my everyday teaching"; "The resources available, facts that I wasn't aware of. Very well presented"; "great resources. Easy to understand, good follow up information"; "resources provided & how to use them in context, to assist in identifying speech/lang difficulties in young children"; "informative, easy to understand, presenter very well knowledgeable, workshop will be very useful to me"; "very well explained and presented, able to follow what we talking about"; "information presented, ways of looking at speech/language/communication"; "clear & concise"; "clear explanations. Resources to support workshop"; "very informative"; "the checklists. Going through the definition of speech & language"; "information provided"; "the information given will be easily used in my kindergarten room"; "very informative"; "everything was interesting and useful"; "practical ideas. Age appropriate"; "the communication checklist"; "the different types/areas of speech/language areas"

### Any other comments?

"Thanks"; "you did well"

### Can you think of anything which was not covered by the workshop which would have been useful/made it better?

"It would be good to know more in depth, how to help"; "not really"; "more about how to go about referring to speechies"; "no"; "no"; "no"

### What was your overall assessment of the workshop?

"Thanks Sarah for another great workshop"; "Great put together well"; "Great"; "Definitely worth my Saturday morning"; "very well presented, great session"; "very beneficial"; "very valuable"; "well presented"; "very knowledgeable"; "very well presented"; "good value"; "good"; "very informative"; "excellent"; "great, thanks very much"; "very good"; "great"; "very good"; "great"; "great"