Have this checklist handy when you telephone Flourish Speech Pathology to discuss your child's speech therapy needs.

Remember: This not a comprehensive list & does not replace assessment by a speech language pathologist. It should be used as a guide only.

Listening & Understanding

❑ Able to answer simple *who?, what?, where?* and *why?* questions

❑ Understands the use of objects (eg a knife is for cutting)

❑ Understands location words of *in, on, out* & *off*

❑ Understands negative words in sentences such as *not* & *no* (eg. Which boy is not happy?)

Talking

❑ Can combine 4 or more words

❑ Able to tell a short story

❑ Uses simple grammar (eg jump*ing*; cat*s*)

❑ Uses describing words such as *hot, cold, pretty* & *fast* when talking

❑ Most of the child's speech should be understood by family and friends

❑ Can say a range of speech sounds when talking (eg. p, b, m, t, d, n, h, w, k, g, ng)

Checklist developed from the following sources:

▪ American Speech-Language-Hearing Association factsheets: *How Does Your Child Hear and Talk?* Retrieved on 9/6/13 from www.asha.org

▪ Bowen, C. (2006). *The Quick Screener for Teachers*, retrieved on 9/6/13 from www.speech-language-therapy.com

▪ Bowen, C. *Ages and Stages Summary - Language Development 0-5 years* & *Information for Families: Stuttering - What can be done about it?* retrieved on 9/6/13 from www.speech-language-therapy.com

▪ Canadian Association of Speech-Language Pathologists and Audiologists, *A Parent's Guide to Children's Speech*, retrieved on 9/6/13 from http://www.caslpa.ca

▪ Speech Pathology Australia, *The ages and stages of children's speech development factsheets* retrieved on 9/6/13 from www.speechpathologyaustralia.org.au – *The Sound of Speech: 0 to 3 years* & *The Sound of Speech: preschool & school aged children*

▪ Zimmerman, I, Steiner, V & Pond, R (2012). *Preschool Language Scales – Fifth Edition: Australia and New Zealand Language Adapted Edition*. PyschCorp: Sydney.